

# Preschool: Celebrations

## Key Vocabulary

### Communication, language and Literacy

**And**– Used to connects words/sentences together

**In, On, Up, Down, Into**– Different prepositions

### Personal, social and Emotional Development

**Please**– kind word to us when asking for something

**Wait**– Pause and stay calm

**Give**– Handover or pass something over

**Nice**– Something pleasant

**Join**– Connect or join something together

**Game**– Play or activities

### Physical Development

**Throw**– throw the ball/bean bag

**Blow**– Air from your mouth

**Dance, Shake**– Moving the parts of our body

**Happy**– Expressing enjoyment

### Literacy

**Marks, Pen**– Drawing/writing using markers

**Sing**– Making sounds with our voice

**Family**– People we live with, parents/siblings

**Move**– Taking something one place to another

**Their**– Something belongs/relates to a group

**Hand**– Part of our body we use to hold

### Mathematics

**Know**– Facts or truth

**One**– First number/single item or person

**Both**– Two people or two items

**Again**– Something happens second time

**Part**– A piece or portion of something

**Each**– Every item or individual person in a group

### Understanding the World

**Eat**– Food into the mouth to consume

**Take**–To move/carry something

**Put**– Place or position an item

**Same**– Looking nearly similar

**House**– A building a family live in

**Home**– Where family stay together

### Expressive Art and Design

**Colour**– Art, Painting or colouring

**Red, Blue, Green, Yellow, Orange**– Different colours to create collages of Art

## 2. Curriculum Knowledge

Our topic this half term is “Celebrations”, we will learn about different festivals, customs and celebrations from around the world and explore the different ways in which these are celebrated across our communities. We will begin to understand that we all have different beliefs and celebrate special occasions in different ways.

We will continue to explore the idea that everyone is different and unique and learn to be respectful to our friends.

We will begin to listen to each other in small groups and respond to questions about different celebrations, cultures and customs.



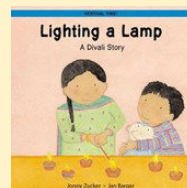
	Enterprise	Communication	Well-Being	Possibilities	Environment
<b>Drivers:</b>	Taste a variety of foods from different cultures.	Discuss our families celebrations and traditions.	We will think about how our own actions can affect others.	We will learn about the different jobs in our local communities.	Explore the different environments as we learn about celebrations from around the World.

## 3. Communication and Language

Through daily group story time, children will enjoy listening to stories and will be encouraged to take part in simple conversations about what they have heard or seen within the book.

Children will learn to use a wide range of vocabulary and learn new words as they listen to stories.

Through free flow activities, the children will have the opportunity to engage in role play with their peers, share ideas and take turns. They will be encouraged to use new vocabulary they have learnt in preschool in their conversations with adults and peers.



## 4. Personal, Social and Emotional Development

Children will continue to learn how to work as part of a group, understand how to follow the rules and boundaries and how our behaviour can impact others.

They will begin to develop an understanding of the role they have to play in preschool and community as they take on more responsibilities.

Children will be encouraged to show respect to other, share their family and community traditions through role play, and look at different ways they can celebrate together.



## 5. Physical Development

Children will continue to practice using one handed tools with much control eg. different mark making tools, brush, sticks, chinks, and other tools....

Children will have fun moving in different ways to a wide range of music and rhythms.

Through outdoor activities children will develop our gross motor skills using tri-cycles, bicycles, scooters, running climbing and ball skills.



## 6. Mathematics

We will continue to practice counting and number recognition through number songs. Through practical activities related to our topic, we will learn how to count up some objects using 1:1 interactions, saying one number for each item in order: 1,2,3,4,5.

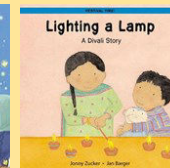
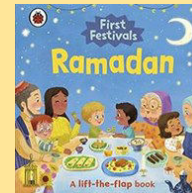
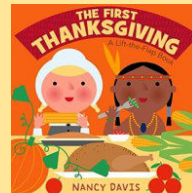
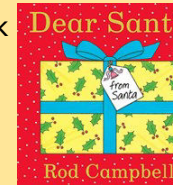
We will explore patterns and how people use repeated patterns to celebrate. The children will have the opportunity to create their own celebration patterns, decorate using colours and wrapping gift box's.



## 7. Literacy

Children will have the opportunity to listen to stories related to the topic. This will support the children to understand the key concepts about prints. With encouragement children will be supported to ask questions, engage in conversations relating to the core story.

Children will have the opportunities to express their ideas through drawing and mark making ensuring they give meanings to their marks that will support them to express themselves through marks and expand on their creative and thinking skills.



## 8. Understanding of the World

We will explore different celebrations from around the World and talk about what they see, hear using a wide range of vocabulary.

Children will be encouraged to talk about the differences they notice between people and their celebrations to help develop positive attitudes about the differences between people.

Children will be supported to understand that there are different countries in the World that celebrate different festivals.



## 9. Expressive Art and Design

Children will experiment using a range of media and resources to create different artistic effects, making art work that represents the different cultural celebrations and traditions we will be learning about. Through firework pictures, we will explore colour and colour mixing and become increasingly independent in developing our own ideas and decide which materials to use to express them.

Children will make imaginative 'small world' with blocks and construction pieces, such as enclosures for the different zodiac animals or cities with different buildings and parks.

They will engage in imaginative play and explore playing different instruments to express their feelings.

As a whole group children will participate in singing and playing instruments in preparation for our Christmas Nativity play.

